

## What education and jobs for the next generation of students?

4 July 2018

CEPS - Conference room - Place du Congrès 1, Brussels

How to educate future generations to prepare them adequately for the skills and jobs of today? What are the implications of the digitalization of the labour market for industrial business models? What can the EU do to help the new generation of students to better integrate the labour market? These and other questions will be discussed at the final conference of the Integrated Programme in European Policy Studies (IPEPS) on the 4th of July.

The IPEPS project, supported by the Erasmus+, has been running for three years and has contributed to improving understanding of EU real-life policy issues among European students, to build networks of students coming with different background and to improve mutual understanding of the EU. Grounded on the partnership with nine universities across the EU, IPEPS has also taken on the challenge to use innovative learning methods to foster teamwork, dialogue and constructive exchange of ideas.

09:00 – 09:30	<i>Registration and coffee</i>
09:30 – 09:45	<b>Welcome</b> – Cinzia Alcidi, Senior Research Fellow and Head of Economic Policy Unit, CEPS <i>Video: IPEPS students' voices</i>
09:45 – 10:15	<b>Opening: The future of Erasmus+</b> <i>Lloyd Huitson, European Commission</i>
10:15 – 11:30	<b>Session 1: The future of work: technology and labour market effects</b> Chair: Cinzia Alcidi, CEPS  <b><i>How does technology affect quantity and quality of jobs?</i></b> <i>Willem Pieter De Groen and Karolien Lenaert, CEPS</i>  <b><i>Future of work</i></b> <i>Anita Vella, European Commission</i>  <b><i>Future of work and what the EU should do about it</i></b> <i>László Andor, Corvinus University, Former EU Commissioner for Employment Social Affairs and Inclusion</i>
11:30 – 11:45	<i>Coffee break</i>

11:45 – 13:00	<p><b>Session 2: Education and skills for a changing labour market</b>  Chair: Cinzia Alcidi, CEPS</p> <p><b><i>Falling labour share and job polarization: what implications for education and skills?</i></b>  Stefano Schiavo, Professor, University of Trento</p> <p><b><i>Transferrable skills and social science in higher education</i></b>  John Peterson, Professor of International Politics, University of Edinburgh</p> <p><b><i>From Work 4.0 to Skills 4.0 – implications for industrial business models</i></b>  Dr. Hans-Peter Klös, Head of the Research Division, Institut der deutschen Wirtschaft</p>
13:00 – 13:15	<b>Concluding remarks</b>
13:15 – 14:00	Lunch

IPEPS - The Integrated Programme in European Policy Studies complements master's degree programmes in Universities across Europe. It provides practical content and policy-oriented training, drawing from CEPS' extensive experience as a prominent European think tank. It aims to promote critical thinking and in-depth learning of real-life EU policy issues. The programme offers a comprehensive coverage of EU policy areas: EU macroeconomic governance, Regulation and the economics of financial markets, Energy Union and climate change, EU single market and the four freedoms, Decision-making across EU policies.

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